Student's Name Kaylin A.

Teacher # Branch

Piano Level 3

Perfect Score: 90
Number Incorrect: 15
Final Score: 75
Grader's Initials: Grader's Teacher #:

Circle

Passing: 63 Pass / RAL

Convention Eligibility: 72 Yes / No

## Certificate of Merit® Practice Theory Test

2015



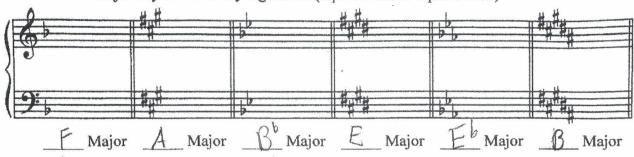
Piano Level 3

Copyright © 2015 by the Music Teachers' Association of California.

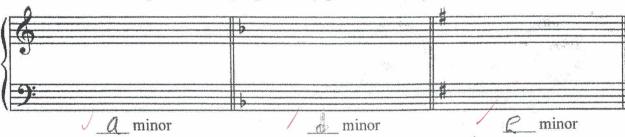
Unauthorized copying or reuse of any part of this page is illegal.

2015 CM Piano Level 3

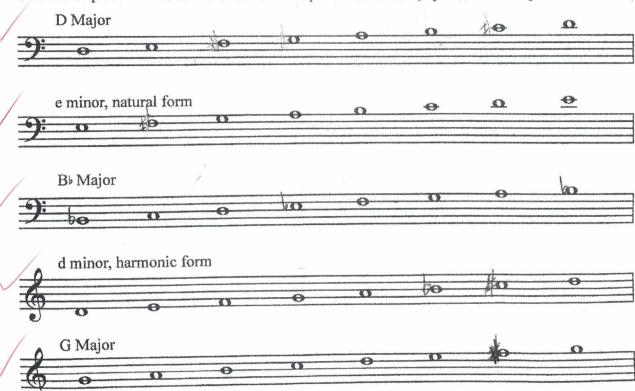
1. Name the Major key for each key signature. (6 points total / 1 point each)



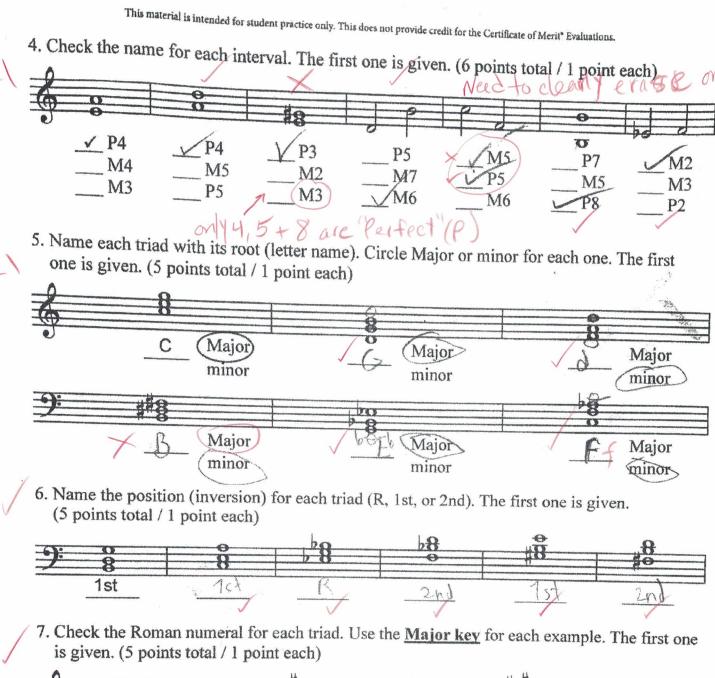
2. Name the minor key for each key signature. (3 points total / 1 point each)

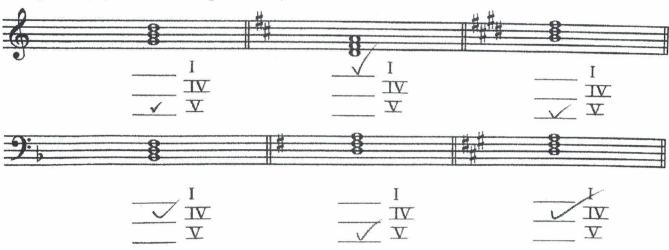


3. Add sharps or flats before the notes to complete each scale. (5 points total / 1 point each scale)



Copyright © 2015 by the Music Teachers' Association of California.
Unauthorized copying or reuse of any part of this page is illegal.
2015 CM Piano Level 3



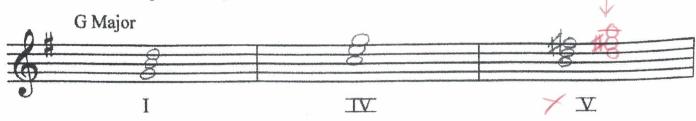


Copyright © 2015 by the Music Teachers' Association of California.

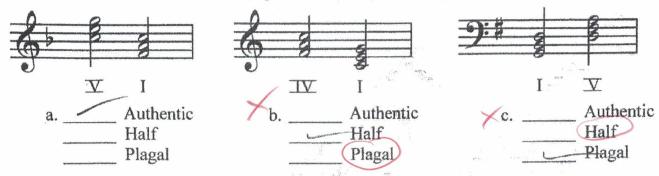
Unauthorized copying or reuse of any part of this page is illegal.

2015 CM Piano Level 3

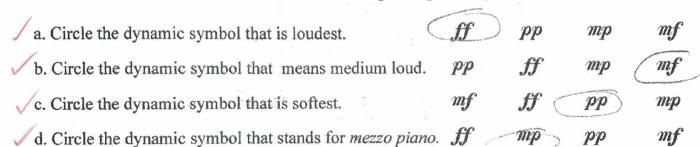
8. Write the primary triads for this key. Put one triad in each measure. (3 points total / 1 point each)



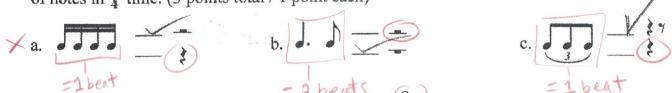
9. Check the name for each cadence. (3 points total / 1 point each)



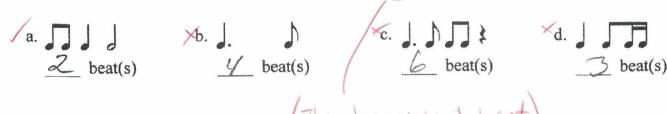
10. Circle the correct answer for each of the following examples. (4 points total / 1 point each)



11. Check the rest or group of rests that receives the same number of beats as each note or group of notes in  $\frac{4}{4}$  time. (3 points total / 1 point each)



12. Write the number of beats each example receives in 2 time. (4 points total / 1 point each)



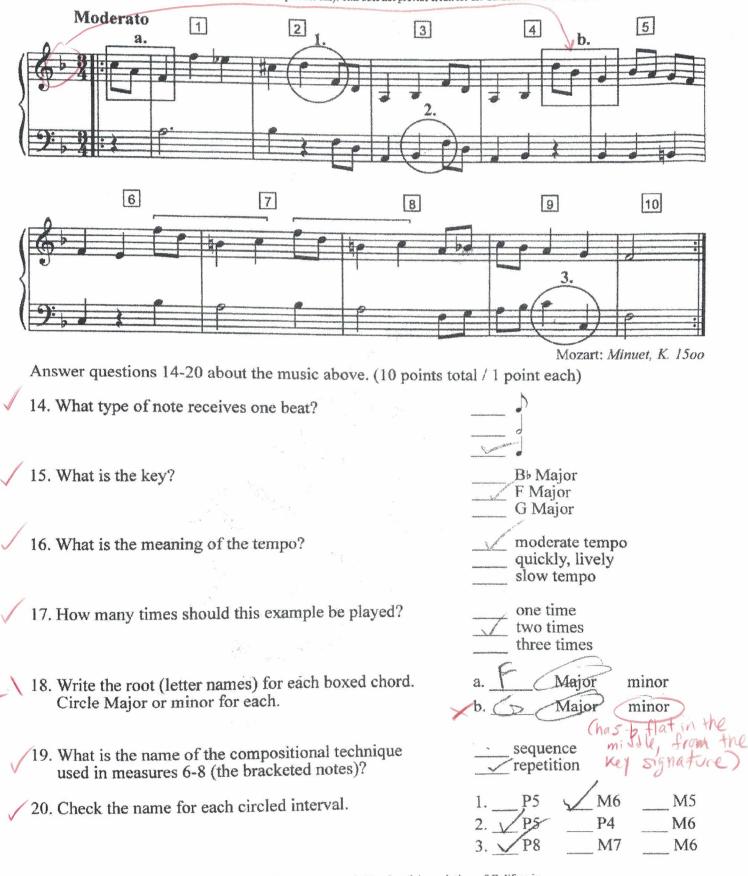
Copyright © 2015 by the Music Teachers' Association of California.

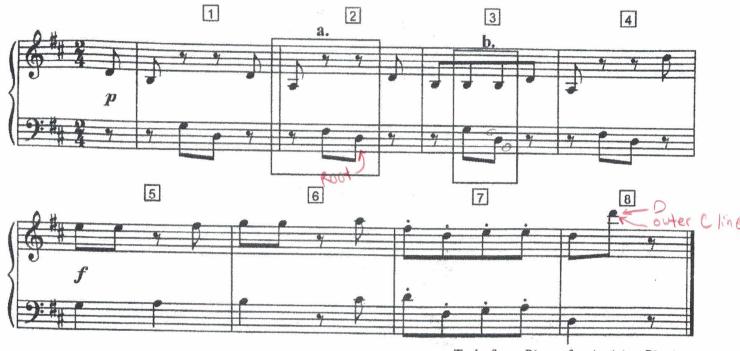
Unauthorized copying or reuse of any part of this page is illegal.

2015 CM Piano Level 3

13. Check the correct term for each definition or symbol. (10 points total / 1 point each)	
a. gradually faster	rit. accel. adagio
b. much, very	spiritoso dolce molto
<ul> <li>c. Major and minor keys sharing the same key signature</li> </ul>	dynamics accidentals relative Major and minor
d. a short musical idea	motive dolce poco
e. spirited	spiritoso andante allegro
f. apply the soft pedal	tre corde (t.c.) una corda (u.c.) legato pedal
g. slow tempo, slower than andante	vivace allegro adagio
h. quickly release and press the damper pedal to create a seamless legato	legato pedal una corda (u.c.) tre corde (t.c.)
/ i. quickly, lively	vivace adagio moderato
/ j. # Ь Ч	dynamics accidentals motive

This material is intended for student practice only. This does not provide credit for the Certificate of Merit\* Evaluations.





Turk: from Pieces for Aspiring Pianists

Answer questions 21-28 about the music above. (8 points total / 1 point each)

for the notes and rests. What are they?	half and quarter eighth and quarter eighth and half
22. How many beats are in each measure?	2 beats 3 beats 4 beats
23. What is the meaning of the dynamic symbol used in measure 1?	loud very soft
24. What is the meaning of the dynamic symbol used in measure 5?	very loud loud medium loud
25. Check the Roman numeral for boxed chord a.	a I IV V
✓26. Check the inversion for boxed chord <b>b</b> .	b 1st inversion 2nd inversion
√ 27. How should measure 7 be played?	legatostaccato
28. In measure 8, what is the name of the last treble clef note?	D B